**Reporting SNAP-Ed Priority Outcome Indicators - *Western Region’s SNAP-Ed Evaluation Framework: Nutrition, Physical Activity, and Obesity Prevention Outcomes***

States that are using the *Western Region’s SNAP-Ed Evaluation Framework: Nutrition, Physical Activity, and Obesity Prevention Outcomes* are strongly encouraged to report their state outcomes for seven priority indicators using this Template. States may also complete and submit this Template as an attachment to their FFY 2015 Annual Report due on November 30, 2015.

The Western Region SNAP-Ed Evaluation Committee identified these seven indicators in collaboration with national representatives from the Association of SNAP-Ed Nutrition Networks and other Implementing Agencies’ (ASNNA) Evaluation Sub-Committee. Reporting these outcomes is a meaningful way to demonstrate SNAP-Ed effectiveness across multiple levels of the social-ecological model and inform continuous program improvement. FFY 2016 priority indicator definitions and instructions are available on the SNAP-Ed Connection under the [SNAP-Ed Plan Guidance and Templates](http://snap.nal.usda.gov/national-snap-ed/snap-ed-plan-guidance-and-templates). Reporting additional outcomes beyond these seven is also encouraged.

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| **Indicator Code** | **Indicator Name** |
| MT1 | MyPlate Behaviors |
| MT2 | Shopping Behaviors |
| MT3 | Physical Activity Behaviors |
| ST4 | Identification of Opportunities |
| ST6 | Partnerships |
| MT4 | Nutrition Supports Adopted |
| MT5 | Physical Activity Supports Adopted |

*ST=short-term; MT=medium-term*

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| MT1 MyPlate Behaviors  For this indicator, specify the survey(s) or data collection tool(s) and age group(s) surveyed: For each outcome measure, indicate pre scores, post scores, sample sizes, and statistical testing, if applicable. Add additional rows if necessary.  Click here to enter text | |
| Insert Outcome Measure 1 | Click here to enter text. |
| Insert Outcome Measure 2 | Click here to enter text. |
| Insert Outcome Measure 3 | Click here to enter text. |
| Insert Outcome Measure 4 | Click here to enter text. |

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| MT2 Shopping Behaviors  For this indicator, specify the survey(s) or data collection tool(s) and age group(s) surveyed: For each outcome measure, indicate pre scores, post scores, sample sizes, and statistical testing, if applicable. Add additional rows if necessary.  Click here to enter text | |
| Insert Outcome Measure 1 | Click here to enter text. |
| Insert Outcome Measure 2 | Click here to enter text. |
| Insert Outcome Measure 3 | Click here to enter text. |
| Insert Outcome Measure 4 | Click here to enter text. |
| MT3 Physical Activity Behaviors  For this indicator, specify the survey(s) or data collection tool(s) and age group(s) surveyed. For each outcome measure, indicate pre scores, post scores, sample sizes, and statistical testing, if applicable. Add additional rows if necessary.  Click here to enter text | |
| Insert Outcome Measure 1 | Click here to enter text. |
| Insert Outcome Measure 2 | Click here to enter text. |
| Insert Outcome Measure 3 | Click here to enter text. |
| Insert Outcome Measure 4 | Click here to enter text. |

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| ST4 Identification of Opportunities  For this indicator, specify the number of organizations/sites that are means-tested or located in low-income areas that have documented needs for changes in organizational environments and policies that will support healthy eating and active living. List the number of organizations by categories below. Identify the types of settings, needs assessment survey or process used, and overarching themes identified | |
| Eat | Click here to enter text. |
| Live | Click here to enter text. |
| Learn | Click here to enter text. |
| Work | Click here to enter text. |
| Play | Click here to enter text. |
| Shop | Click here to enter text. |
| Other | Click here to enter text. |

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| ST6 Partnerships  For this indicator, identify the number of organizational partnerships, councils, or collaboratives thatorganize themselves around a common SNAP-Ed agenda, mission, or strategic plan to adopt nutrition or physical activity practices or standards in settings where nutrition education is provided. List the number of organizations by categories below. Identify the types of settings and where applicable, identify specific partnership accomplishments. | |
| Eat | Click here to enter text. |
| Live | Click here to enter text. |
| Learn | Click here to enter text. |
| Work | Click here to enter text. |
| Play | Click here to enter text. |
| Shop | Click here to enter text. |
| Other | Click here to enter text. |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | MT4 Nutrition Supports Adopted  For this indicator, report the number and percentage of organizational settings where at least one change is made in writing or practice to expand access or improve appeal for healthy eating. Use the ST4 (Identification of Opportunities) count as the denominator to calculate a proportion. Similarly, report the SNAP-Ed eligible audience and total audience who encounter the improved environment on a regular (typical) basis and are assumed to be influenced by it. | | | | | | | |
|  | Eat | | Live | Learn | Work | Play | Shop | Other |
| Number of settings in ST4 |  | |  |  |  |  |  |  |
| Number of settings with changes adopted |  | |  |  |  |  |  |  |
| SNAP-Ed Eligible Population |  | |  |  |  |  |  |  |
| SNAP-Ed Population Reached |  | |  |  |  |  |  |  |
| Total Population Reached |  | |  |  |  |  |  |  |
| Policy, systems, or environmental changes adopted | | | | | | | | |
| Policy, system, or environmental change 1 | | Click here to enter text. | | | | | | |
| Policy, system, or environmental change 2 | | Click here to enter text. | | | | | | |
| Policy, system, or environmental change 3 | | Click here to enter text. | | | | | | |
| Policy, system, or environmental change 4 | | Click here to enter text. | | | | | | |

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|  | MT5 Physical Activity Supports Adopted  For this indicator, report the number and percentage of organizational settings where at least one change is made in writing or practice to expand access or improve appeal for active living.. Use the ST4 (Identification of Opportunities) count as the denominator to calculate a proportion. Similarly, report the SNAP-Ed eligible audience and total audience who encounter the improved environment on a regular (typical) basis and are assumed to be influenced by it. | | | | | | | |
|  | Eat | | Live | Learn | Work | Play | Shop | Other |
| Number of settings in ST4 |  | |  |  |  |  |  |  |
| Number of settings with changes adopted |  | |  |  |  |  |  |  |
| SNAP-Ed Eligible Population |  | |  |  |  |  |  |  |
| SNAP-Ed Population Reached |  | |  |  |  |  |  |  |
| Total Population Reached |  | |  |  |  |  |  |  |
| Policy, systems, or environmental changes adopted | | | | | | | | |
| Policy, system, or environmental change 1 | | Click here to enter text. | | | | | | |
| Policy, system, or environmental change 2 | | Click here to enter text. | | | | | | |
| Policy, system, or environmental change 3 | | Click here to enter text. | | | | | | |
| Policy, system, or environmental change 4 | | Click here to enter text. | | | | | | |

*Complete Additional Tables to Report Additional WRO SNAP-Ed Framework Outcomes*

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| Other Outcome Indicators | Click here to enter text. |
| Outcome Measure 1 | Click here to enter text. |
| Outcome Measure 2 | Click here to enter text. |
| Outcome Measure 3 | Click here to enter text. |
| Outcome Measure 4 | Click here to enter text. |