**SNAP-Ed Annual Report Summary for Impact Evaluations.**

*Provide the information requested below for any significant evaluation efforts (generally considered as costing greater than $400,000) that were completed during the previous year.*

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| **1.** | **Name of Project or Social Marketing Campaign**  *If multiple projects or campaigns were part of a single impact evaluation, please list them all.* |
| Click here to enter the name of the project or social marketing campaign. | |
| **2.** | **Key Evaluation Impact(s)**  *Identify each impact being assessed by the evaluations. For example are SNAP-Ed participants more likely than non-participants to report they intend to increase their fruit and vegetable intake? Or do a greater proportion of SNAP-Ed participants choose low-fat (1% or fat-free) milk in the school cafeteria compared to non-partisans?* |
| Click here to enter key evaluation impact(s). | |
| **3.** | **Evaluation participants** |
| Click here to enter participant evaluations. | |
| **4**. | **Assignment to intervention and control or comparison conditions** |
| **4a.** | **Describe the unit of assignment to intervention and control groups.**  *For example, an intervention focused on kindergarten students may assign school districts, individual schools, classrooms, or individual student to intervention and control groups.* |
| Click here to enter unit of assignment description. | |
| **4b.** | **Describe how assignment to intervention and control groups was carried out.**  *Be explicit about whether or not assignment was random. For example, 10 kindergarten classrooms were randomly assigned to intervention and control groups.* |
| Click here to enter assignment and control group description. | |

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| **4c**. | **Describe how many units and individuals were in the intervention and control groups at the start of the intervention.**  Click here to enter unit and individual description. |
| **5.** | **Impact Measure(s)**  *For each evaluation impact, describe the measure(s) used. Descriptions should indicate if the focus is on knowledge, skills, attitudes, intention to act, behavior or something else. Each measure should also be characterized in terms of its nutrition and obesity prevention focus, e.g. low fat food preparation, number of whole grain servings consumed, ability to accurately read food labels. Finally indicate if impact data were collected through observation, self-report, or another method. Then:* |
| **5a**. | **Describe the points at which data were collected from intervention and control group participants.**  *For example, these points may include pre-test or baseline, midway through the intervention, post-test as intervention ends or follow-up some weeks or months after the intervention ends.* |
| Click here to enter data point description. | |
| **6.** | **Results**  *Compare intervention and control groups at each measurement point, by individual measure. Report the number of intervention and the number of control group participants measured at each point. Describe any tests of statistical significance and the results* |
| Click here to enter results. | |
| **7.** | **Reference**  *Provide a contact for additional details and a reference to any other report of the evaluation.* |
| Click here to enter reference text. | |