

SNAP-Ed Intervention Submission Scoring Criteria

The Intervention Scoring Tool is broken into six sections: 1) Intervention Overview & Development, 2) Evaluation & Outcomes, 3) Implementation, 4) Training Materials and Resources, 5) Bonus Questions, and 6) Reviewer Recommendations. Reviewers will refer to the Intervention Submission Form and accompanying documents to assign a score for each of the following questions.

Overview & Development

- Are the primary objectives of the intervention clearly described?
- Does the intervention address the needs of the intended audience?
- Was the intended audience and community partner involved in the development of the intervention?
- Were SNAP-Ed educators, participant and/or partner feedback involved in testing acceptability of the intervention?
- Are the core components of the intervention clearly described and realistic for the audience and setting for which it is intended?

Evaluation & Outcomes

- Does the supporting documentation indicate that the intervention is evidence-based at a level that is appropriate for the intervention's stage of development (Research-tested, Practice-tested)?
- Was a framework or theory used and described in the development of the intervention and evaluation?
- Were the intended outcomes of the intervention achieved?
- Is the intervention aligned with the SNAP-Ed Evaluation Framework?
- Are the intervention's main components (critical features) reasonably feasible to replicate with fidelity?
- Are the methods described to ensure program fidelity appropriate for the interventions?
- Is there any evidence of maintenance of outcomes? (After 6 months for individuals)

Implementation

- Does the intervention collaboratively engage partners across multiple levels of the SNAP-Ed Evaluation Framework (or multiple levels of the Socio-Ecological Model)?
- Are implementation directions and materials clear and easy to follow?
- Did most of the sites/settings/partners engaged complete the intervention? Did partners play a role after SNAP-Ed work was complete?
- Does the evidence provided support that the intervention would be effective if adopted by other SNAP-Ed agencies for the intended audience addressed? Is it reasonable to expect that this intervention will be effective in the field?
- Can components of the intervention be adapted to be used in settings or communities other than those explicitly described in the submission criteria?

- Can the intervention be sustained? Are sustainability concerns reasonable?

Training Materials and Resources

- Are intervention and evaluation materials provided for the intervention?
- Are intervention and evaluation materials described?
- Are training materials available for staff, partners, and/or volunteers?

Bonus Questions

- Does the intervention use an approach/strategy that is currently underutilized in SNAP-Ed's Clearinghouse of Evidence-Based Interventions?
- How would you rate the overall quality of the responses and materials?